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| **Activities by:** *put name here* | ***Reviewed by:*** *put name here* |
| **Provide multiple means of representation** | ***How exemplified in this lesson*** |
| **Provide options for perception** |  |
| 1.1 Offer ways of customizing the display of information | *In this space for each numbered check point briefly list and/or explain how you think this checkpoint was exemplified in these learning activities or state “not represented.” The box will expand to as many lines of text as you require.* |
| 1.2 Offer alternatives for auditory information |  |
| 1.3 Offer alternatives for visual information |  |
| **Provide options for language, mathematical expressions, and symbols** | |
| 2.1 Clarify vocabulary and symbols |  |
| 2.2 Clarify syntax and structure |  |
| 2.3 Support decoding of text, mathematical notation, and symbols |  |
| 2.4 Promote understanding across languages |  |
| 2.5 Illustrate through multiple media |  |
| **Provide options for comprehension** | |
| 3.1 Activate or supply background knowledge |  |
| 3.2. Highlight patterns, critical features, big ideas, and relationships |  |
| 3.3 Guide information processing, visualization, and manipulation |  |
| 3.4 Maximize transfer and generalization |  |